



JOURNAL OF EDUCATIONAL SCIENCES AND SOCIOLOGY

BOOK REVIEW GUIDE

Title: Authors decide an authentic title which reflects the gist of review.

Bibliography: The author of the reviewed work and the references of the book (referred authors and their publications) are presented briefly. Authors also mention other publications of the reviewed author. Authors may give information about the editors. The publisher and the date are also presented in this section.

Ontological Review and Background: Reviewers mention the critical facts that set the ground for the book or the other works of the author. Reviewers briefly explain the purpose of the book and criticize why it is written. The book's differences from other publications on the same subject are also mentioned in this section.

Epistemological Review: First, the question "What is this book about?" is answered in this section. In accordance with the answer to this question, authors' arguments and opinions on the topic of the book is given.

Main Review and Summary of the Content: Authors' main ideas and arguments about the topic are analyzed in this section. Chapters of the book are briefly introduced using titles and subtitles whether the book has chapters or not. Foreword and editor's notes are also mentioned in this section.

Authors' main arguments may not always be supported by the reviewers while summarizing the book. Thus in this section, reviewers can mention other publications and opinions on the topic along with their own sentences.

Interpretation of the Book:

Reviewers examine the book in an interpretivist way and try to answer the following questions;

- Is the book clear and intelligible?
- Did the book achieve its objectives?
- What are the possible contributions of this book to the literature?
- Does the book offer answers/solutions to the problems/questions it discusses about the topic?
- What kind of information (studies, facts, comments, statistics, events, etc.) do the authors present to support their arguments? Is the presented information and data enough to support the arguments?
- Can the same information be used to support counter views? Is it possible to read the data differently? Are different interpretations possible?
- Can the book suggest a new concept or perspective related with the main argument or the topic of the book?

Answers to these questions can both be supported with citations from the book or different authors'/reviewers' arguments on the book. Finally, the reviewers discuss in what ways the book impressed them.

References: References are given in this section.

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